

18 June 2020

Dear Parents

It is remarkable to see how readily our returning children have embraced the necessary changes and restrictive measures that are in place at school and have not let the frequent hand washing, social distancing etc dampen their enthusiasm for being back in class.

We also applaud the continued resilience of the pupils and staff still engaged in remote learning. What brilliant examples of adaptability, perseverance and resilience are evident in our community. We are looking forward to welcoming Year 5 back on Monday.

Do enjoy the insights into the fabulous learning that has been taking place this week.

Reception - Diamonds

The Diamonds have been making cereal box aquariums. We chose sea creatures, coral, seaweed and sand to go on the 'sea bed'. Can you spot a pufferfish, a narwhal, an octopus and even a whale?

Aquariums by Reception AW





Aquariums by Reception SS

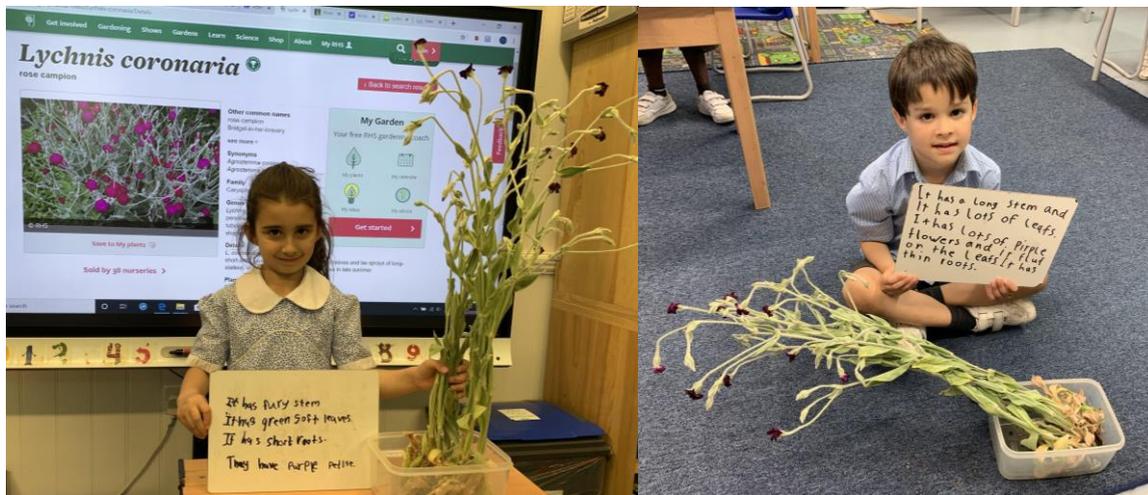


Year 1 Pearls

This week the Year 1 Pearls are growing 'cress heads'. They have decorated cardboard cups with googly eyes and smiley faces, and are now eagerly awaiting the growth of some spiky, green hair. The seeds are being carefully watered each day using a pipet to ensure just the right amount of water. Today, the tiny seeds began to germinate so the children should not be waiting too much longer to play hairdresser, and enjoy a peppery treat!



Additionally, we were able to investigate the mysterious plant that Mr Schmidt had brought in. Through using an array of adjectives, our Year 1's were able to describe the plant and use their research skills to uncover the plant's true identity via the internet.



Emmy reported back to Mr Schmidt, "It's a Rose Champion" and AJ fluently added, "It's scientific name is Lychnis Coronaria!" Year 1 giggled with such pride as they pleasantly impressed Mr Schmidt.

Year 2 Sapphires

Year 2 Sapphires have been learning about the seaside in Geography this half the term. As part of this, we have done some work on lighthouses and the famous heroine Grace Darling. She rescued a group of people by boat in 1838 when she had spotted a



problem with their ship from her home – a lighthouse on Brownsman Island. Take a look at Allison's detailed picture of a lighthouse and Joseph's 3D model!



Year 2 also celebrated World Environment Day by creating posters with a particular focus on plants and trees. They used their persuasive writing skills. Well done Evie, Milo and Ned.

Here are some examples of their work;



Year 3 Rubies

This week, the Year 3 Rubies continued to unpack their History topic - Roman Britain. We have now met the warriors from the Celtic tribes, with their wild blonde hair and intimidating blue body paint, and their Latin opponents, the Roman soldiers, kitted out to the max in armour and weapons. Leo.S.'s picture really captures the ferocity of the Celts, while Amelia's labelled illustration shows the Latin names for each part of the soldier's uniform, and gives us a glimpse into the organised, prepared and tactical minds of the Romans.



Year 4 Emeralds

The Year 4 Emeralds' wonderful writing skills have shone through this week. They have been reflecting on what they have learnt from our class reader 'Darius Bell and the Glitter Pool'. We were very impressed to see how much the Emeralds have gained from their reading! The hard work doesn't stop there though, as this week we have also been studying and writing our own reflection odes, including an Ode to Dolphin School. We hope you enjoy reading some of these below!

ME AND MY STRAWBERRIES!!!!!!!!!!!!!!♥



After I read the first chapter I realised how yummy and delicious strawberries are. I have always loved strawberries, but ever since I read the first chapters in this book I have seemed to love them more which is quite strange. My favourite fruits are probably strawberries, mango and raspberries, I love them! I love the feeling of putting one in my mouth. It's really satisfying! I have them most mornings before my cereal. They are bright red with mustard colour seeds, they have a leafy stalk sitting on top like a feather hat! I love the cold ones that make your teeth go freezing, like a block of ice. Their shape is oval with a curved point at the bottom. At my grandma's house I have them all the time, I wonder if we will grow them here though...

By Lucy

'Darius Bell and the Glitter Pool' did surprise me. When I started reading, I was shocked at how big the Bell estate was! I could imagine it in my head because of how well the author described it. I learned to not get your hopes up too high because you might end up being disappointed and get a bit of a shock. I also learned to not act spoiled because some people don't have much. The Bells may have a problem to solve, but they also have each other so if you have a family and a place to rest your head, then you are the richest person of all.

By Willow

From reading Darius Bell and the Glitter Pool so far, I have learnt many things. Firstly, I think I understand the layout of the Bell Estate really well as the author is good at bringing things to life which means I can visualise what it looks like. I have also learnt that I am just like Darius Bell because he worries a lot. When reading the book it is clear how concerned Darius is about his family and how they might lose the house and I feel the same way when I worry about homeschooling and my grandparents because of coronavirus. I am now looking forward to reading the rest of the book to see how Darius copes with his worrying so I am not the only one.

By Bertie

I have learnt that phrases can mean loads of different things from the book. Paul uses them all the time, and he usually uses them at the right time! Before I read this book, I knew lots of phrases, but I just didn't know when to use them. Now, after reading this book I know when to use them. I used to say, 'The apple doesn't fall far from the tree' when I watched a movie at the same time as my dad, but now I know to say it when: I love ham and mushroom pizza, and my Dad also does. Phrases can describe someone and their character really well and really help you imagine what they are like.

By James

Oh Dolphin School
What a wonderful school,

Thank you for all our amazing friends to play with,
Thank you for our talented teachers,
Please keep passing your mind blowing knowledge on to us,
And don't fail to give us once in a lifetime opportunities.

Oh Dolphin School,
It's radiant glow makes me gaze at it in wonder,
It is like the BFG in red brick armour,
In the summer, it dances with the sun,
And sings with the flowers.

Oh Dolphin School
What a wonderful school

By Nathaniel

Oh dearest Dolphin School,
Please don't go away,
You are so special.
Thank you for making us learn and
Have lots of friends.
Thank you for giving us our future.

Oh dearest Dolphin School,
Please don't go away,
We will come back to you.
You're an amazing school with awesome teachers,
You are the best, really the best.

Oh Dolphin School,
You are the best school I have ever met!

By Walid

Oh dearest Dolphin School,
You really work so hard,
And you care for us through every yard.
Your towering walls make us look small,
And you let us pray in your halls
You keep us safe with your rules.

Oh lovely Dolphin School,
You really are so clever.
You protect us from all weather
You give us our future,
And could save us with a suture.

Oh wonderful Dolphin School,
You care for us so well,
I bet other schools are hell!
We all love you so,
And you shall be a huge memory as we grow.

Your towering walls so high,
We couldn't bear to say goodbye.
So here is our thanks,
Put it in your banks,
Our Dolphin School.

WE MISS YOU DOLPHIN SCHOOL !!!!!

By Allegra

An ode to dolphin school

By Freddie



*Oh wonderful dolphin school,
Thank you for being what you are,
Thank you for being there ready to
teach us with the teachers,
You have been an amazing place to go
to every morning,
You are full of opportunities,
You are a joyful school full of energy,
You always jump when you see us
coming down the road,
Oh dolphin school,
What is there not to like about you.*

Year 5 Topaz

In Geography, Year 5 have been continuing their work on rivers by writing a diary entry of a droplet of water, as it made its way through the water cycle, joined a river and then travelled back to the sea, including explaining features of a river as it flowed downstream. Mr Anderson and Mrs Oram were particularly impressed with Evie's entertaining recount of her time as Rosie Raindrop:

Dear Diary,

This morning I was planting and watering my seaweed when I realised I had no more seeds! I swam up to the surface and I let myself join the evaporation queue. I got to the front of the line and I began to get hot. Then, without a warning, I turned into water vapour! I hopped on the local cloud transport with a couple of thousand other raindrops and we were all condensing as we rose higher. I kept going on the public cloud transport (on the wind line, as we travelled over land) and by now, I was cooling down. Then the driver announced, "Ladies and Gentledrops, we have reached our precipitation. Please prepare for the shower." He pushed a button and we went flying! I saw the ground running up towards me and... PLOP! I had landed. It felt great to be back in a form of water, and another droplet agreed. "How I love accumulation," they said.

We were now running down the river, so I had time to look around. I saw a levee, the human contraption that stops the mega busy cloud trains from overflowing the river with tourist drops, a big meander (I was very shocked by the sudden bend), a floodplain for when the river really did overflow, *and* I went down a waterfall! That was the most fun part; we were enjoying the ride until there was a huge drop and we all fell!! We cried, "Whooshh!" as that's the traditional thing to do in a waterfall, just like humans scream on roller coasters. A tributary joined us along the way, filling the river even more than before. I was lucky that the river I was in was close to the sea, and in no time I was gushing out of the river mouth and back to Oceantown. I caught a curruntaxi and got dropped off outside my house.

See you tomorrow!

Rosie Raindrop

With ongoing prayers and best wishes for your continued safety and wellbeing.

N. S. Baldwin

Mrs N S Baldwin
Principal